

# ENVIRONMENTAL SUSTAINABILITY POLICY



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Drafted by:	Mr Tyler von der Heyden	Approved by Board on:	23 June 2020 Re-approved on XX September 2021
Responsible person:	Managing Director	Scheduled review date	27 September 2023

## 1. INTRODUCTION

**Educating The Future Australia Limited (ETF)** commits to minimise wherever practical the impact of our work on the environment, by maximising sustainable and effective resource use. We endeavour to achieve this through education and communication between partners, contractors and collaborators.

## 2. PURPOSE

The purpose of this Policy is to foster a culture of sustainable development so that ETF may reduce the ecological footprint produced throughout stages of both its domestic and international operations.

## 3. SCOPE OF POLICY

This policy applies to all volunteers, directors, contractors, governing bodies, donors, third party organisations or stakeholders acting on behalf of ETF or in partnership with ETF.

## 4. POLICY

ETF is committed to the following:

- Endeavour to make correct, informed environmental decisions when assessing potential preschool locations and initiating each stage of construction. These will be aided by referring to the preschool needs assessment template.
- Endeavour to conserve natural resources by reusing and recycling materials. Where this is not possible, purchasing materials that can be handled, stored, used and disposed of in a way that has as minimal effect on the environment as practical.
- Prioritising the formation of partnerships with workers/suppliers who promote exemplary environmental practices.
- Ensuring any director, volunteer or partner acting on behalf of ETF is made aware of and has agreed to comply with this policy.

- Ensuring that all internal ETF operations are committed to minimising environmental impact, guided by the commitments outlined in this policy.

## **5. Procedures**

ETF will achieve this through regular monitoring of our environmental performance. Further, ETF will work towards implementing an environmental and sustainability management system to ensure compliance and provide focal points for improvement. This will include a post-analysis of both construction projects, and ethical volunteering visits in the form of a questionnaire.

- Identifying potential risk of pollution from any activities, resources and services throughout all stages of our construction process.
- Reducing environmental risks, wherever possible, to create a safe and healthy working environment
- Educating volunteers on all relative environmental and sustainable matters so that they may make correct, informed decisions with regard to the environmental sustainability policy.
- Reducing the production of waste to the lowest practical level throughout our construction projects and on our ethical volunteering visits. Ensuring the correct procedure for removal and disposal of waste is followed at all times and results are measured against set targets.
- Reducing to a minimum the environmental effect of all future preschool construction projects by limiting, wherever practical, the unnecessary use of materials, resources and energy.
- Upon completion of construction, ETF performs no post-analysis on environmental conditions, as the preschool is handed over to the community, and looked after by the Ministry of Education Timor-Leste.

## **6. Policy Review**

This policy shall be disseminated through an appropriate directive to all internal ETF stakeholders and necessary persons.

It does not form part of any contract of engagement and may be amended, replaced or revoked by ETF at any time in its absolute discretion.

This policy will be reviewed every two years.